



# Town of Bowdoinham

13 School St • Bowdoinham, ME 04008

Phone 666-5531 • Fax 666-5532

[www.bowdoinham.com](http://www.bowdoinham.com)

## Memo:

**To:** Select Board,  
Nicole Briand, Town Manager      **Date:** March 20<sup>th</sup>, 2024

**From:** Jason Lamoreau, Director of  
Recreation & Community      **Reference** Summer Art Camp  
Services

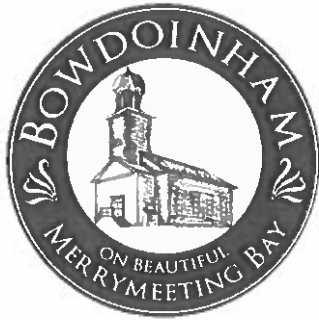
### **Request to implement new Summer Art Camp program**

#### **Summary**

The Recreation Department has been working with the Bowdoinham Community School, SAD 75, the Merrymeeting Arts Center and Katie Hudak to develop a new offering of summer programming for youths. A similar summer art camp has historically been held inside of the MAC facility and had smaller attendance. But, it has gained popularity and outgrown that space. The Bowdoinham Community School, with approval from SAD 75, has agreed to allow Bowdoinham Recreation to host the summer art camp in their art room at the school with the use of all of their equipment as well as the outdoor facilities. We are proposing a programming course which will consist of four one-week sessions over the course of the summer. Sessions will be five days, Monday through Friday, from 9am to 3pm. Two of the weeklong sessions will be for grades K – 2 and the other two sessions will be for grades 3 – 5. There will be a maximum of 15 registrations per week. If the program is successful, we will investigate the feasibility of expanding to older students in the future. Two instructors are proposed for this program who would be seasonal employees of the Town as well as one volunteer helper as needed. A programming budget is attached.

#### **Description:**

Art camp (with Katie) is an opportunity for children to have a variety of art experiences. We do a guided project, explore a variety of mediums, and connect art to science and nature. We create a positive, welcoming community where children support each other to take risks in their work and believe in themselves. At the Community School we will be able to incorporate high-quality equipment as well as incorporate a bountiful outdoor space.



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## **Introductions:**

### *Program Director:*

Hello! I am Katie Hudak and I have been working with children for most of my life. For over 15 years, I worked in special education as a paraprofessional. Currently, I am working in a pre-K classroom. I started running art camp programs last year and I have enjoyed meeting so many children and families that share my love for art. I am currently going back to school to take classes towards my art degree. I began this camp at Merrymeeting Arts Center and I continue to serve as a member of the board there, as well as run Kids Night Out programs. I was interested in making the hours longer for families and being able to have more children for each session, so I explored the option of moving the program to Bowdoinham Community School. I really want to connect members of our larger community to each other and create more opportunities for people to create.

### *Program Assistant Cami:*

My name is Cameron Wagner and I am 17 years old. I am currently a senior at Brunswick High School and I plan to attend a liberal arts college next year. I love working with kids, especially in an art-related environment. During the summers after Freshman and Sophomore years, I volunteered at ArtVan, a nonprofit organization that brings art to children. There, I learned the importance of what creativity brings to kids, as well as the importance of making arts accessible to all. Starting in my junior year, I began working with Katie at Merrymeeting Arts where I was able to further explore my interest in kids' art and creativity as well as have a more hands-on-role and form relationships with the kids. I look forward to continuing working with children and doing my best to help them create and grow.

# Program Financial Worksheet

Program: Art Camp  
 Season: Summer  
 Program Leader: Katie Hudak

| Item                 | Revenue            |
|----------------------|--------------------|
| Registration         |                    |
| Enrollment           | \$13,500.00        |
|                      |                    |
|                      |                    |
|                      |                    |
|                      |                    |
|                      |                    |
|                      |                    |
|                      |                    |
| <b>Total Revenue</b> | <b>\$13,500.00</b> |
| Unpaid Balances      | \$0.00             |
| <b>Total Revenue</b> | <b>\$13,500.00</b> |

| Item   | Expense            |
|--|--------------------|
| Rec Director time                                | \$450.00           |
| Employees  | \$10,000.00        |
| Supplies   | \$500.00           |
| Miscellaneous Equipment                          | \$200.00           |
| Scholarships x3                                  | \$675.00           |
| Merrymeeting Arts Donation (5% of registrations) | \$675.00           |
| EPL Program Director                             | \$200.00           |
| EPL Assisstant                                   | \$100.00           |
| <b>Total Expense</b>                             | <b>\$12,800.00</b> |

**Program Projected**      **\$700**  
 Program Current Profit/Loss      \$700.00

## **SAMPLE WEEK AT CAMP**

### **Grades 4-6**

#### **TO DO:**

Create posters/activities for when students are finished with the project.

Collaborative project? Quilt

#### **MATERIALS:**

Foam for printing

Watercolor paints (in the studio-need a couple more)

Tape

Watercolor paints (need 12 plastic trays)

Name tags- find

#### **SCHEDULE**

##### **Monday:**

9:00-9:15: Making name for quilt. Opening circle-introduce the students to each other, talk about rules, introduce the project, talk about color.

9:15-10:00: Create at least two watercolor backgrounds(create another table for kids that are done early-decorating posters or coloring pages) If there is extra time, fold paper into a triangle and begin drawing curving lines for radial design.

10:00-10:15: snack

10:15-10:30: movement break- free choice

10:30-11:45: art station exploration (stations: perler beads, ink and stamps, glue guns and popsicle stick construction, modeling clay)

11:45-12:00: clean up

12:00-12:30: movement activity- game-sharks and minnows

12:30-12:45: make sidewalk chalk paint- put in closeable containers

12:45-1:00: try out the sidewalk chalk

##### **Tuesday:**

9:00-9:15: make a square with your favorite things for the quilt. Opening circle/activity: what is shape? How can we use it to create interest in our designs?

9:15-10:00: fold paper in a triangle, draw radial design. Go over it in Sharpie. Trace design onto the other side of the triangle. If there is time, tape the design onto a foam square

10:00-10:15: snack

10:15-10:30: movement activity/break

10:30-11:15: art station exploration- Perler beads, beads and string for bracelets/necklaces, modeling clay, paint

11:15-11:30: clean up

11:30-12:00: lunch

12:00-12:30: Movement activity: charades

12:30-12:45: Oobleck.

## **SAMPLE WEEK AT CAMP**

12:45-1:00: closing activity: Categories game (one person starts with a simple rhythm and a category, the next person adds something in the category until people run out of ideas)

### Wednesday:

9:00-9:15: handprint tracing/coloring, opening circle/activity: positive/negative space, what does it mean? How does it relate to printmaking?

9:15-10:00: Trace design into the foam. Go over the design with a blunt colored pencil. Draw an arrow on the back indicating which side will be facing inward for the design.

10:00-10:15: snack

10:15-10:30: movement activity/break

10:30-11:15: art station exploration: Perler beads, air dry clay, fabric, glue guns and popsicle sticks.

Do artist bios

11:15-11:30: clean up

11:30-12:00: lunch

12:00-12:30:

12:30-12:45: baking soda, playdough, vinegar volcanoes

12:45-1:00: closing circle: crazy question game (everyone writes a question, the questions get shuffled around and then everyone writes an answer on the back (not looking at the question))

### Thursday:

9:00-9:15: Glue names onto colored paper, opening circle/activity:

9:15-10:00: begin printing. Do a test, then the real print.

10:00-10:15: snack

10:15-10:30: movement activity/break

10:30-11:15: art station exploration:

11:15-11:30: clean up

11:30-12:00: lunch

12:00-12:30: begin gallery set up

12:30-12:45:

12:45-1:00: closing circle: What are you doing? Stand in a circle mime something (brushing your teeth) the person next to you asks "what are you doing?" say something else (I am combing my hair) the next person will pretend to comb their hair.

### Friday:

9:00-9:15: Art camp poster, closing thoughts, pros/cons, opening circle/activity

9:15-10:00:

10:00-10:15: snack

10:15-10:45: everyone goes to gallery to complete set up

10:45-11:15: art station exploration

11:15-11:30: clean up

11:30-12:00: lunch

12:00-12:30: movement break/walk to gallery

12:30-1:00: art gallery walk through for parents

## **SAMPLE WEEK AT CAMP**

### **Grades K-3**

#### **TO DO:**

Create posters/activities to do when the kids are done with the project

Make example

#### **MATERIALS:**

Black foam board to "frame" picture (check supply)

Cotton for clouds (studio)

Colored pencil (in the studio)

Erasers to "print" on balloons

#### **SCHEDULE**

##### **Monday:**

9:00-9:15: opening circle

9:15-10:00: paint a couple of backgrounds for the project. Experiment with the effects of salt or bubble painting (?)

10:00-10:15: snack

10:15-10:30: movement activity/break

10:30-11:15: art station exploration

11:15-11:30: clean up

11:30-12:00:lunch

12:00-12:30: movement activity/break

12:30-12:45: clay: Pinch pot monsters

12:45-1:00: closing circle: Play Action syllable name game (go around in a circle where each student says their name and an action for each syllable. Er-ic (taps head-jumps up)

##### **Tuesday**

9:00-9:15: opening circle/activity

9:15-10:00: Begin working on the hot air balloon. Students draw the balloon and basket on one paper. The top section will be made of various types of lines and colors. Still considering what the bottom will be-paper weaving (?)

10:00-10:15: snack

10:15-10:30: movement activity/break

10:30-11:15: art station exploration

11:15-11:30: clean up

11:30-12:00: lunch

12:00-12:30: movement activity/break

12:30-12:45: make sidewalk chalk

12:45-1:00: closing circle: rhythm game

## **SAMPLE WEEK AT CAMP**

### Wednesday:

9:00-9:15: opening circle/activity,  
9:15-10:00: cut out the balloon, create a character to ride in your balloon/cut and paste the balloon  
10:00-10:15: snack  
10:15-10:30: movement activity/break  
10:30-11:15: art station exploration  
11:15-11:30: clean up  
11:30-12:00: lunch  
12:00-12:30: movement activity  
12:30-12:45: glazing  
12:45-1:00: closing circle: charades

### Thursday:

9:00-9:15: opening circle  
9:15-10:00: project: add background clouds, basket and string to balloon  
10:00-10:15: snack  
10:15-10:30: movement activity/break  
10:30-11:15: art station exploration (buttons, tissue paper, weaving paper)  
11:15-11:30: clean up  
11:30-12:00: lunch  
12:00-12:30: begin gallery display  
12:30-12:45:  
12:45-1:00: closing circle: bug in a rug (hide a student under a blanket, other campers guess who's missing)

### Friday:

9:00-9:15: opening circle/activity  
9:15-10:00: project: eraser printing  
10:00-10:15: snack  
10:15-10:30: movement activity/break  
10:30-11:15: art station exploration  
11:15-11:30: clean up  
11:30-12:00: lunch  
12:00-12:30: movement break  
12:30-1:00: Gallery walk through for parents