

Public Forum

Maine School Administrative District 75

Long Range Facilities Master Plan

October 20, 2025



Harriman



Agenda

1. **Overview of Facility Needs**
2. **Overview of Program Needs**
3. **Review of the Options**
4. **Public Engagement Exercise:** Your Considerations for the Options
5. **Public Feedback Poll:** Prioritizing the Options

Overview of Facility Needs



Your Facilities

Bowdoin Central School

Bowdoinham Community School

Woodside Elementary School

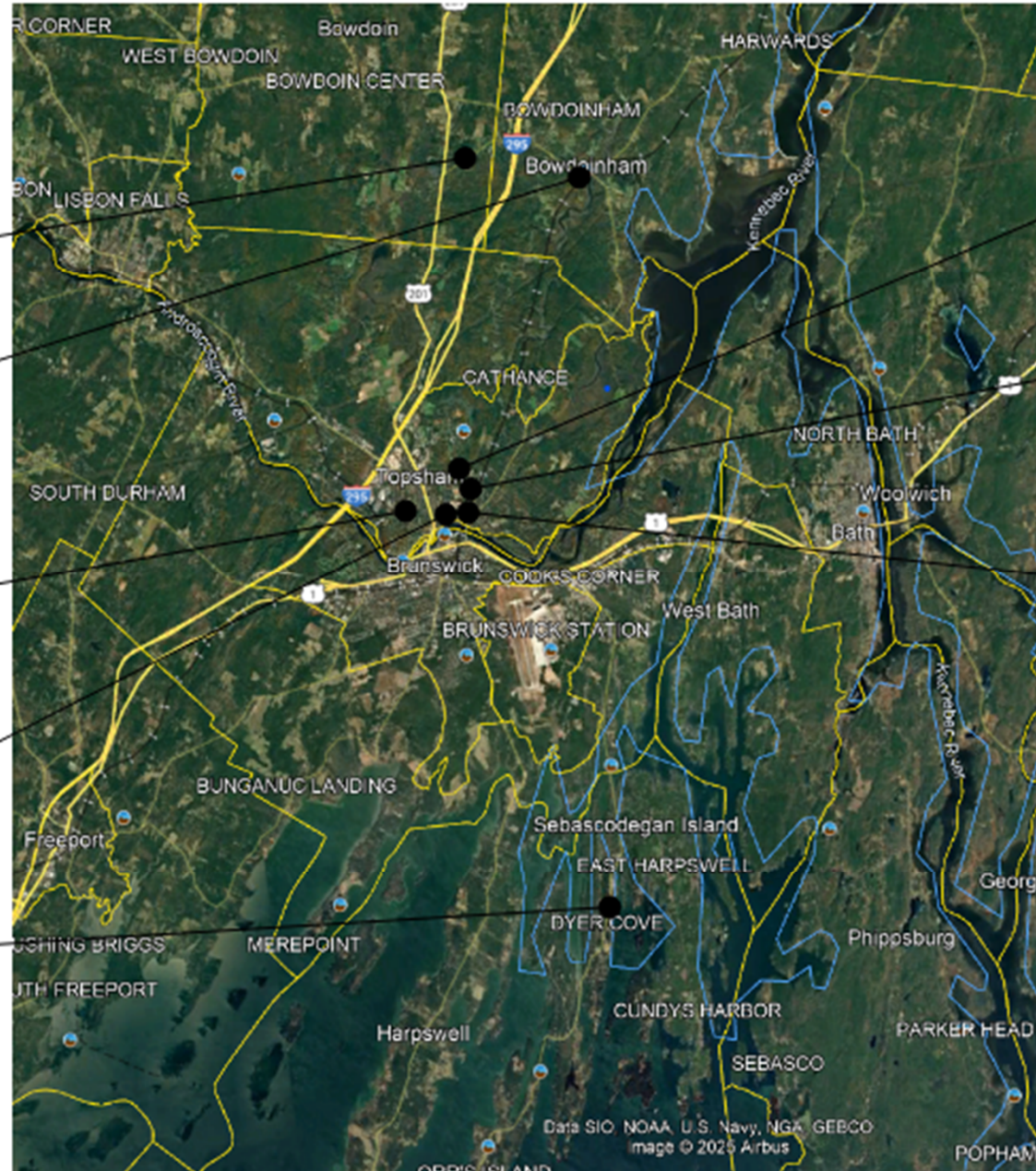
Williams Cone School

Harpswell Community School

Mt. Ararat Middle School

Other District Facilities

Mt. Ararat High School



Overview of Facility Needs

FACILITY NAME	YEAR BUILT (AGE)
Adult Ed / Special Services	1956 (69 Years Old)
Bowdoin Central School	2002 (23 Years Old)
Bowdoinham Community School	1955 (70 Years Old) *
Building 376	1950 (75 Years Old)
Harpswell Community School	1956 (69 Years Old) *
Mt. Ararat Middle School	2001 (24 Years Old)
Mt. Ararat High School	2020 (5 Years Old)
Superintendent's Office	1950 (75 Years Old)
Transportation Building	1980 (45 Years Old)
Williams-Cone School	1954 (71 Years Old)
Woodside Elementary School	1991 (34 Years Old)

*Bowdoinham Avg Age: 50 | Harpswell Avg Age: 46

Per NCES (National Center for Education Statics) **According to Ornstein** (1994):

- when a school is **20 to 30 years old**, frequent **replacement of equipment** is needed.
- Between **30 and 40 years old**, the **original equipment** should have been **replaced, including the roof and electrical equipment**.
- After **40 years**, a school building begins **rapid deterioration**, and
- after **60 years** most schools are **abandoned**.

Overview of Facility Needs

FACILITY CONDITION SUMMARY MATRIX

RATING LEGEND	
EXCELLENT	New or like-new condition. Maintain item. No issues or expected failures to report.
GOOD	Good condition. Maintained and no reported issues or concerns.
FAIR	Average wear for building age. Continue to maintain.
POOR	Worn for use / end of expected life cycle met.
CRITICAL	Extremely worn or damaged. Replacement, repair, or attention immediately necessary.
N/A	Not applicable to this item.

	ADULT ED/SPECIAL SERVICES	BOWDOIN CENTRAL SCHOOL	BOWDO-INHAM COMM. SCHOOL	BUILDING 376	HARP-SWELL COMM. SCHOOL	MT. ARARAT HS	MT. ARARAT MS	SUPT. OFFICE	TRANS-PORT. BUILDING	WILLIAMS CONE SCHOOL	WOOD-SIDE ELEM. SCHOOL
SITE/CIVIL SYSTEM	FAIR	FAIR	POOR	POOR	GOOD	GOOD	FAIR	FAIR	FAIR	POOR	FAIR
ADA COMPLIANCE	CRITICAL	CRITICAL	CRITICAL	CRITICAL	CRITICAL	GOOD	CRITICAL	CRITICAL	CRITICAL	CRITICAL	CRITICAL
CODE COMPLIANCE	FAIR	GOOD	FAIR	CRITICAL	POOR	GOOD	FAIR	FAIR	POOR	POOR	GOOD
SAFETY & SECURITY	FAIR	FAIR	FAIR	CRITICAL	POOR	GOOD	FAIR	POOR	FAIR	POOR	FAIR
EXTERIOR ENVELOPE	FAIR	GOOD	POOR	POOR	POOR	GOOD	FAIR	FAIR	POOR	POOR	POOR
INTERIOR FINISHES	FAIR	GOOD	FAIR	CRITICAL	FAIR	GOOD	FAIR	GOOD	FAIR	POOR	FAIR
STRUCTURAL SYSTEM	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
HVAC SYSTEM	CRITICAL	FAIR	FAIR	POOR	FAIR	GOOD	FAIR	FAIR	POOR	FAIR	FAIR
PLUMBING SYSTEM	POOR	GOOD	FAIR	CRITICAL	POOR	GOOD	FAIR	POOR	POOR	CRITICAL	GOOD
FIRE PROTECTION SYSTEM	POOR	GOOD	N/A	N/A	POOR	GOOD	FAIR	POOR	N/A	POOR	FAIR
ELECTRICAL SYSTEM	FAIR	GOOD	FAIR	FAIR	FAIR	GOOD	GOOD	FAIR	GOOD	POOR	FAIR
ELECTRICAL LIFE SAFETY SYSTEM	POOR	FAIR	POOR	POOR	POOR	GOOD	FAIR	POOR	POOR	POOR	FAIR

Overview of Program Needs

2

Overview of Program Needs

BOWDOIN CENTRAL SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



SECURITY FEATURES, SUCH AS INTERCOM (INDOOR & OUTDOOR), ADDITIONAL CAMERAS, PLAYGROUND FENCING



INSUFFICIENT STORAGE



PK CLASSROOMS UNDERSIZED

MISSING PROGRAM SPACES



1. Storage (stage is utilized for storage)

KEY THEMES FROM PROGRAM MEETINGS



ADEQUATE SPACE NEEDED FOR THE ARTS



SPACES TO SUPPORT COLLABORATION



COMMITMENT TO KEEPING KIDS ON SITE FOR SPECIAL ED PROGRAMMING



SINGLE USER & STAFF RESTROOMS

MISSING PROGRAM SPACES



1. Music classroom (must take place in the gym currently)
2. Desire to add Pre-K
3. Teacher collaboration space
4. Single User Restrooms
5. Staff bathrooms in the west wing
6. Kitchen with stove for FLS Program
7. Lack of storage, including for large items like furniture, sleds, stage sets, etc
8. Insufficient parking on site

HARPSWELL COMMUNITY SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



LARGER CLASS SIZES MAY RESULT IN INSUFFICIENT SPACE



CLASSROOMS 1-5 ARE NOT ADA ACCESSIBLE



ADDITIONAL SPACE FOR SPECIALISTS



MULTIPURPOSE ROOM STORAGE NEEDS

MISSING PROGRAM SPACES



1. Classrooms 1-5 are not ADA accessible (accessed by stairs)
2. PT does not have a space (PT is part time)
3. OT and Behavior Strategist share a space (OT is part time, Behavior is full time)
4. Psychologist does not have a designated space when she's on site
5. Principal Office is shared with Conference and Storage
6. Storage room in Multi-Purpose Space

WILLIAMS-CONE SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



SAFETY & SECURITY CONCERNS



STORAGE (GENERAL, LIBRARY, GYM)



LACKING STAFF RESTROOMS & SINGLE-USER



IMPROVED & DEDICATED SPECIALIST SPACES

MISSING PROGRAM SPACES



1. Dedicated spaces for Speech and OT
2. Quiet Room for the older kids
3. Appropriate Social Worker Office (very small and cramped in Cone wing; need confidential space)
4. Single User Restrooms (staff and student)
5. Separation of Kiln in Art Room
6. PE Teacher Office (currently in storage room)
7. Storage (Behavior Strategist stores things in server room; Library; etc.)



196

EXISTING ENROLLMENT



190

EXISTING ENROLLMENT



133

EXISTING ENROLLMENT



227

EXISTING ENROLLMENT

Overview of Program Needs

WOODSIDE ELEMENTARY SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



ADDITIONAL STORAGE
NEEDED



MAINTENANCE NEEDS
(PAINT, FINISHES,
MOISTURE,
FIREPROOFING)



DRAINAGE ISSUES
OUTSIDE THE BUILDING

MISSING PROGRAM SPACES



1. Cooking kitchen for Special Education programming
2. Separation of server for better space utilization
3. Storage



296

EXISTING
ENROLLMENT

MT. ARARAT MIDDLE SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



SAFETY & SECURITY
UPDATES DESIRED



OPERABLE WALLS NEED
TO BE REPLACED



UPDATES TO DATED
FINISHES & EQUIPMENT



HVAC
ISSUES

MISSING PROGRAM SPACES



1. Bathroom in FLS Room
2. Paved ambulance access for Nurse
3. Admin Conference Room is too small to accommodate IEP Meetings



526

EXISTING
ENROLLMENT

MT. ARARAT HIGH SCHOOL

KEY THEMES FROM PROGRAM MEETINGS



DESIRE FOR
INDUSTRIAL ARTS/SHOP
SPACE OR BUILDING
FOR ELECTIVES



PLUMBING ODOR
ISSUES AT WASHER/
DRYER LOCATIONS



TRAFFIC BACKUP AT
PARENT DROP OFF

MISSING PROGRAM SPACES



1. Traditional Industrial Arts/Shop Space (vocational programs are in high demand)
2. Building/Barn for niche electives



712

EXISTING
ENROLLMENT

Overview of Program Needs

ADULT EDUCATION

KEY THEMES FROM PROGRAM MEETINGS



UPDATED CLASSROOM TECHNOLOGY



UPDATED ACCESSIBLE RESTROOMS



ADDITIONAL PROGRAM SPACE



UPDATED FINISHES (HARD FLOORING)

MISSING PROGRAM SPACES



1. General lack of program space in this facility (4 classrooms)
2. ADA accessible single-user gender-neutral bathrooms



N/A

EXISTING ENROLLMENT

SPECIAL SERVICES

KEY THEMES FROM PROGRAM MEETINGS



IMPROVED HVAC (COOLING)



UPDATED RESTROOMS



EXTERIOR FENCING, LOCKDOWN FEATURE, AND PA SYSTEM DESIRED

MISSING PROGRAM SPACES



No Missing Spaces Reported.



N/A

EXISTING ENROLLMENT

SUPERINTENDENT'S OFFICE

KEY THEMES FROM PROGRAM MEETINGS



BETTER SPACE UTILIZATION NEEDED IN MULTIPLE AREAS



ADDITIONAL STORAGE NEEDED



MORE DEFINED ASSISTANT SPACES



IMPROVED SIGNAGE/ WAYFINDING ON SITE

MISSING PROGRAM SPACES



1. More defined assistant spaces
2. Reception outside Superintendent's Office (better utilization of space with photocopiers)
3. Improved storage



N/A

EXISTING ENROLLMENT

TRANSPORTATION BUILDING

KEY THEMES FROM PROGRAM MEETINGS



GARAGE & SITE ARE GENERALLY TOO SMALL



RESTROOMS ARE VERY SMALL AND NOT ADA ACCESSIBLE



NEED ADEQUATE PARTS STORAGE



GARAGE LACKS EXHAUST SYSTEM

MISSING PROGRAM SPACES



1. ADA Accessible Restrooms
2. Adequate Parts Storage
3. Garage is generally too shallow to fit the buses and maintain them



N/A

EXISTING ENROLLMENT

Review of the Options

General Note: These options consider several renovation and re-configuration options between the 5 elementary schools in the district.

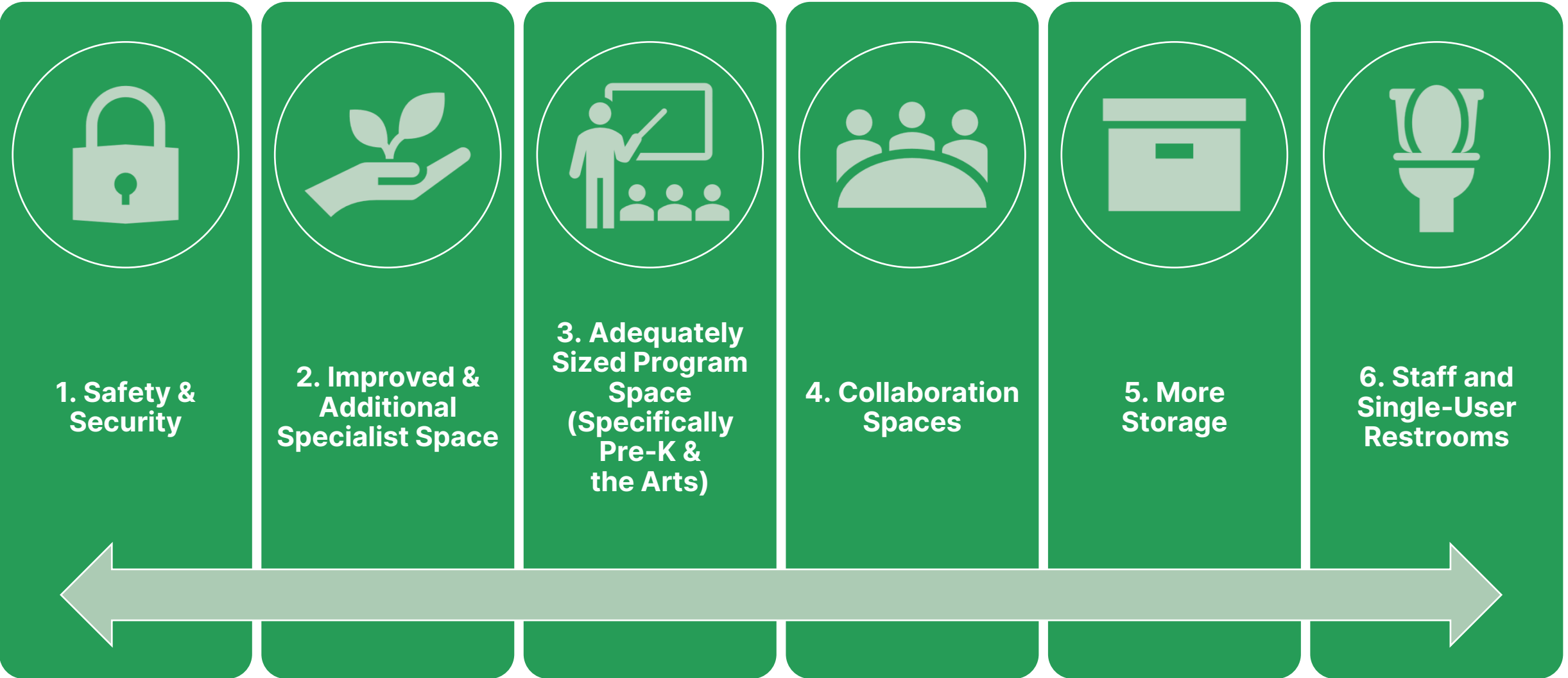
In addition to this work, there remains short-term and long-term renovation work required at the other district buildings, including the High School, Middle School, Superintendent's Office, Adult Ed/Special Ed and Transportation Building.

Building 376 should be abated and torn down.

Project Goals



Programming Themes



Draft Options and Considerations: Short Term Maintenance

SHORT TERM MAINTENANCE

Addresses Critical Items

(maintain buildings; replace items at or near end of useful life)

No Program Items/Concerns/ Needs Addressed

CONSIDERATIONS: SHORT TERM MAINTENANCE

Potential Lower Upfront Cost

Short Term Solution—CIP Only (not a 20-year plan)

Keeps 3 Antiquated Schools in the Portfolio

Does Not Address Programmatic Needs

Does Not Fully Address Safety & Security

Does Not Improve or Provide Additional Specialist Spaces

Does Not Provide Adequately Sized Program Spaces (Specifically for Pre-K and the Arts)

Does Not Provide Additional Collaboration Spaces

Does Not Provide More Storage Space

Does Not Provide Additional Staff or Single User Restrooms

Draft Options and Considerations: Options B1, B2, B3

OPTION B1

Major Renovations at Bowdoinham, Harpswell, & Williams-Cone

CONSIDERATIONS: Option B1

Addresses Major Issues at Older Buildings

Does Not Offer Benefits of Consolidation

Addresses Some of the Programmatic Issues at the 3 Renovated Schools

OPTION B2

Major Renovations at Bowdoinham & Harpswell

At Williams-Cone: Removes Cone Portion, Redo Front of Site, Construct New Addition at Rear of Property

CONSIDERATIONS: Option B2

Addresses Major Issues at Older Buildings

Replaces the Cone Building

Does Not Offer Benefits of Consolidation

Addresses Some of the Programmatic Issues at the 3 Renovated Schools

OPTION B3

Major Renovations at Bowdoinham & Harpswell

Constructs New School to Replace Williams-Cone

CONSIDERATIONS: Option B2

Addresses Major Issues at Older Buildings

Replaces the Williams-Cone Building

Does Not Offer Benefits of Consolidation

Addresses Some of the Programmatic Issues at the 2 Renovated Schools and All of Them at 1 School

Likely Requires a New Site

Draft Options and Considerations: Options C1, C2

OPTION C1

Major Renovations at Bowdoinham & Harpswell

Construct a New Addition at Woodside

Close Williams-Cone

CONSIDERATIONS: Option C1

Replaces the School Building in Worst Condition

Offers Limited Benefits of Consolidation

Topsham Loses a Community School

Addresses Some of the Programmatic Issues at 2 Schools, and All of Them at 1 School

OPTION C2

Major Renovations at Bowdoinham

Construct a New Addition at Woodside

Close Williams-Cone & Harpswell

CONSIDERATIONS: Option C2

Closes 2 Schools

Potential Large Addition to the Woodside Site with Impact on the Neighborhood Traffic

Harpswell Students Now Have a Longer Travel Distance

Harpswell and Topsham Lose a Community School

Addresses Some of the Programmatic Issues at 1 School, and All of Them at 2 Schools

Draft Options and Considerations: Options D1, D2

OPTION D1

Renovate Harpswell

Construct 1 New School

Close Bowdoinham & Williams-Cone

CONSIDERATIONS: Option D1

Closes 2 Schools; Maintains Harpswell School

Could be an Expensive Option Due to Site Procurement & Site Work

Bowdoinham & Topsham Lose Community Schools

Addresses Some of the Programmatic Issues at 1 School, and All of Them at 2 Schools

OPTION D2

Construct 1 New School

Close Bowdoinham, Harpswell, & Williams-Cone

CONSIDERATIONS: Option D2

Closes 3 Schools

Could be an Expensive Option Due to Site Procurement & Site Work

Bowdoinham, Harpswell, & Topsham Lose Community Schools

Addresses All of the Programmatic Issues at 3 Schools

Draft Options and Considerations: Options E1, E2

OPTION E1

Move Bowdoinham to an Addition at Bowdoin

Move Harpswell and Williams-Cone to an Addition at Woodside

Close Bowdoinham, Harpswell & Williams-Cone

CONSIDERATIONS: Option E1

Closes 3 Schools

Avoids the cost of a new site

Bowdoinham, Harpswell & Topsham Lose Community Schools

Addresses Some of the Programmatic Issues at all 3 Schools

OPTION E2

Move Bowdoinham to an Addition at Bowdoin

Move Williams-Cone to an addition at Woodside.

Major Renovations at Harpswell

Close Bowdoinham & Williams-Cone

CONSIDERATIONS: Option E2

Closes 2 Schools

Avoids the cost of a new site

Bowdoinham & Topsham Lose Community Schools

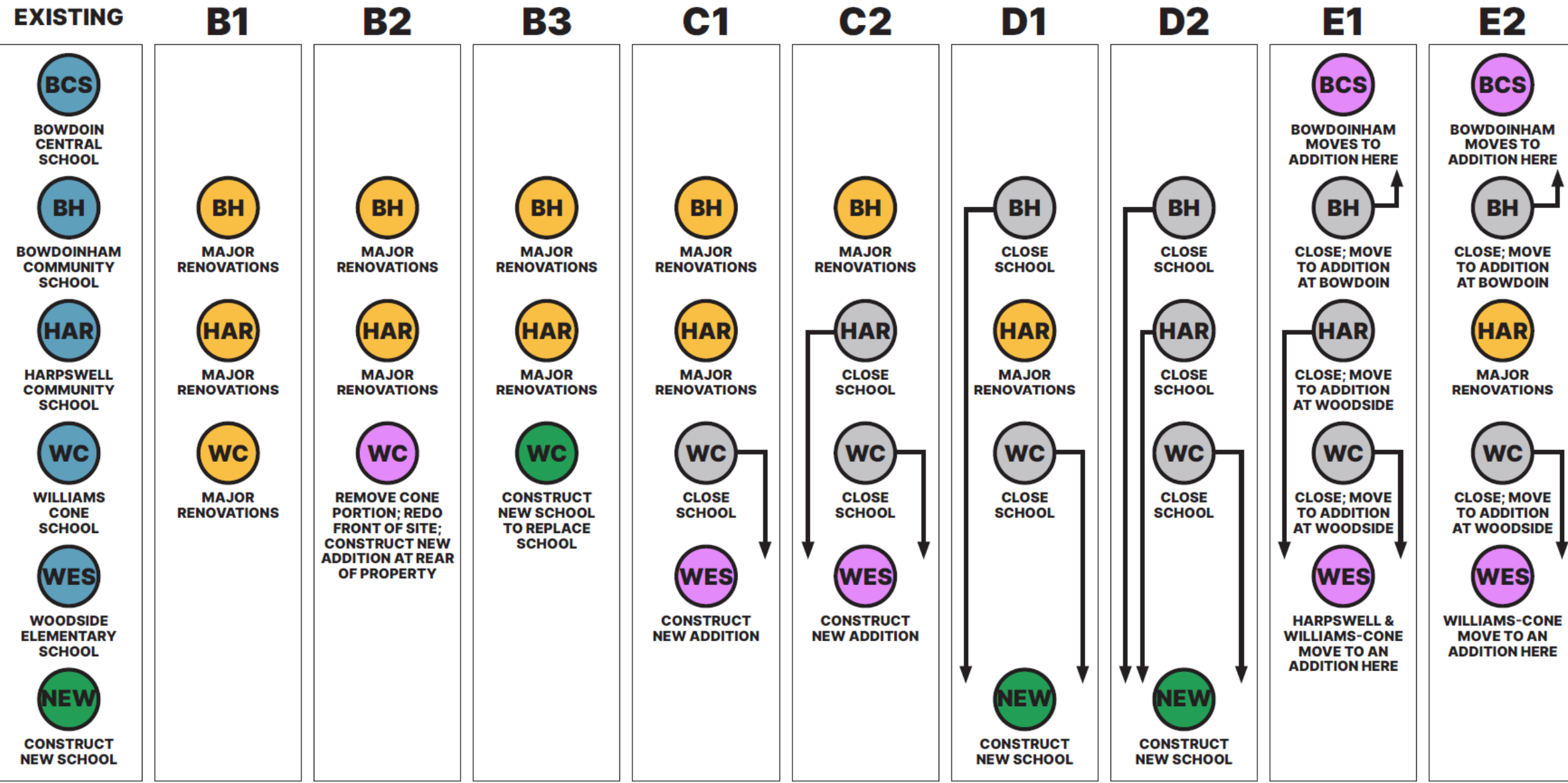
Addresses Some of the Programmatic Issues at 1 School and All of the Programmatic Issues at 2 Schools

Public Engagement Exercise: Your Considerations for the Options

4

Your Considerations for the Options

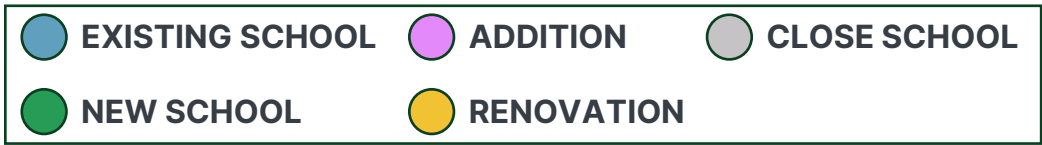
● EXISTING SCHOOL
 ● ADDITION
 ● CLOSE SCHOOL
● NEW SCHOOL
 ● RENOVATION



Public Feedback Poll: Prioritizing the Options

5

Prioritizing the Options



EXISTING

B1

B2

B3

C1

C2

D1

D2

E1

E2

BCS

BOWDOIN
CENTRAL
SCHOOL

BH

BOWDOINHAM
COMMUNITY
SCHOOL

HAR

HARPSWELL
COMMUNITY
SCHOOL

WC

WILLIAMS
CONE
SCHOOL

WES

WOODSIDE
ELEMENTARY
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

MAJOR
RENOVATIONS

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

REMOVE CONE
PORTION; REDO
FRONT OF SITE;
CONSTRUCT NEW
ADDITION AT REAR
OF PROPERTY

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

CONSTRUCT
NEW SCHOOL
TO REPLACE
SCHOOL

BH

MAJOR
RENOVATIONS

HAR

MAJOR
RENOVATIONS

WC

CLOSE
SCHOOL

WES

CONSTRUCT
NEW ADDITION

BH

MAJOR
RENOVATIONS

HAR

CLOSE
SCHOOL

WC

CLOSE
SCHOOL

WES

CONSTRUCT
NEW ADDITION

BH

CLOSE
SCHOOL

HAR

MAJOR
RENOVATIONS

WC

CLOSE
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BH

CLOSE
SCHOOL

HAR

CLOSE
SCHOOL

WC

CLOSE
SCHOOL

NEW

CONSTRUCT
NEW SCHOOL

BCS

BOWDOINHAM
MOVES TO
ADDITION HERE

BH

CLOSE; MOVE
TO ADDITION
AT BOWDOIN

HAR

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WC

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WES

HARPSWELL &
WILLIAMS-CONE
MOVE TO AN
ADDITION HERE

BCS

BOWDOINHAM
MOVES TO
ADDITION HERE

BH

CLOSE; MOVE
TO ADDITION
AT BOWDOIN

HAR

MAJOR
RENOVATIONS

WC

CLOSE; MOVE
TO ADDITION
AT WOODSIDE

WES

WILLIAMS-CONE
MOVE TO AN
ADDITION HERE



How would you prioritize the Options?

Your Facilities

ELEMENTARY SCHOOLS



Bowdoin Central School
K-5 grades (Students TBD)
37,500 SF
Built: 2002



Bowdoinham Comm School
K-5 grades (Students TBD)
33,000 SF
Built: 1955, Add '76' and '92
(Average age: 50)



Harpswell Community School
K-5 grades (Students TBD)
29,000 SF
Built: 1956 Reno: '86, '95
(Average age: 46)



Williams-Cone School
K-5 grades (Students TBD)
41,000 SF
Built: 1954 Reno: '64, '66, '97



Woodside Elementary School
K-5 grades (Students TBD)
68,000 SF
Built: 1991

Your Facilities

MIDDLE & HIGH SCHOOLS



Mt Ararat Middle School
6-8 grades (Students TBD)
130,000 SF
Built: 2001



Mt Ararat High School
9-12 grades (Students TBD)
154,000 SF
Built: 2020

Your Facilities

DISTRICT FACILITIES



Adult Ed / Center
20,000 SF
Built: 1956



Superintendent's Office
15,000 SF
Built: 1950



Building 376
9,000 SF
Built: 1950

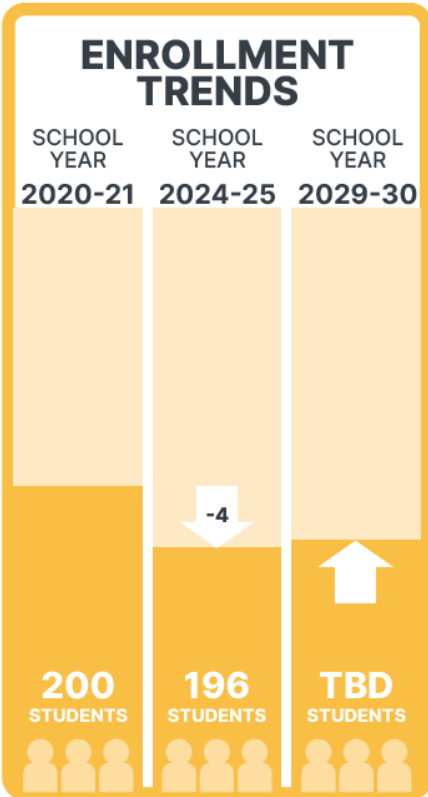


Transportation
4,800 SF
Built: 1980

Overview of Program Needs

BOWDOIN CENTRAL SCHOOL

EXISTING ENROLLMENT **196**



KEY THEMES FROM PROGRAM MEETINGS

- SECURITY FEATURES, SUCH AS INTERCOM (INDOOR & OUTDOOR), ADDITIONAL CAMERAS, PLAYGROUND FENCING
- INSUFFICIENT STORAGE
- PK CLASSROOMS UNDERSIZED

MISSING PROGRAM SPACES

- Storage (stage is utilized for storage)

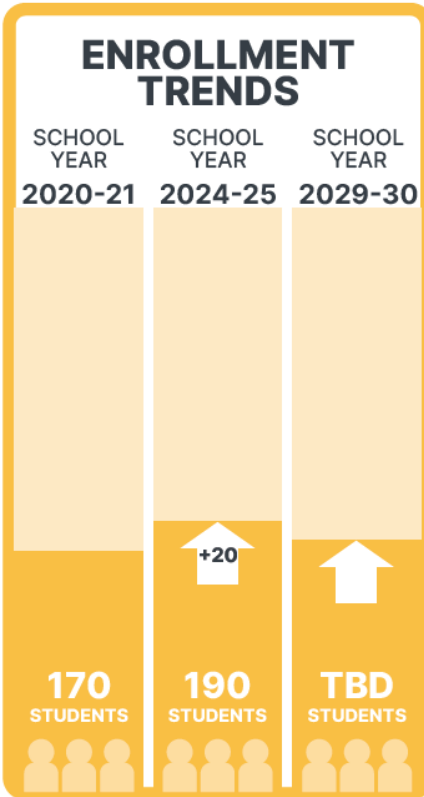
TBD CAPACITY* **TBD% CAPACITY REMAINING**

FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)

BOWDOINHAM COMMUNITY SCHOOL

EXISTING ENROLLMENT **190**



KEY THEMES FROM PROGRAM MEETINGS

- ADEQUATE SPACE NEEDED FOR THE ARTS
- SPACES TO SUPPORT COLLABORATION
- COMMITMENT TO KEEPING KIDS ON SITE FOR SPECIAL ED PROGRAMMING
- SINGLE USER & STAFF RESTROOMS

MISSING PROGRAM SPACES

- Music classroom (must take place in the gym currently)
- Desire to add Pre-K
- Teacher collaboration space
- Single User Restrooms
- Staff bathrooms in the west wing
- Kitchen with stove for FLS Program
- Lack of storage, including for large items like furniture, sleds, stage sets, etc
- Insufficient parking on site

TBD CAPACITY* **TBD% CAPACITY REMAINING**

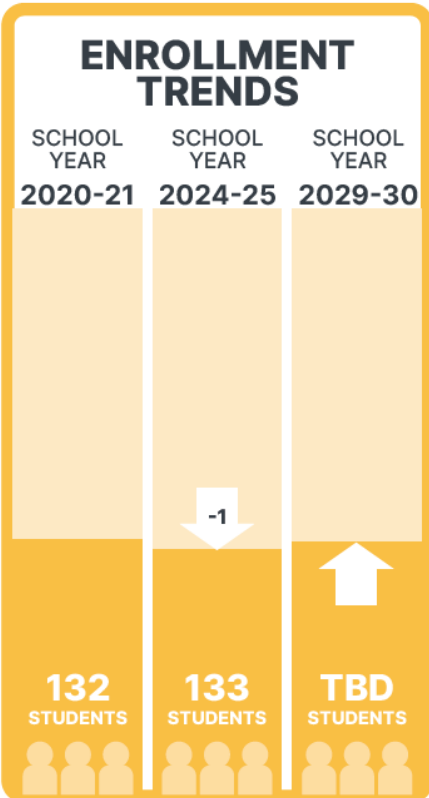
FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)

Overview of Program Needs

HARPSWELL COMMUNITY SCHOOL

EXISTING ENROLLMENT **133**

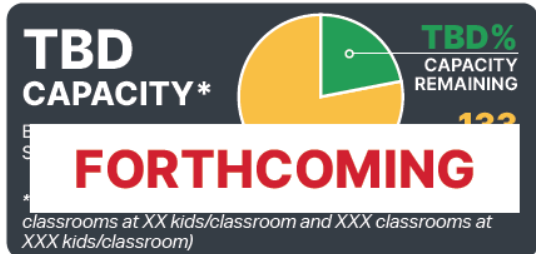


KEY THEMES FROM PROGRAM MEETINGS

- LARGER CLASS SIZES MAY RESULT IN INSUFFICIENT SPACE
- CLASSROOMS 1-5 ARE NOT ADA ACCESSIBLE
- ADDITIONAL SPACE FOR SPECIALISTS
- MULTIPURPOSE ROOM STORAGE NEEDS

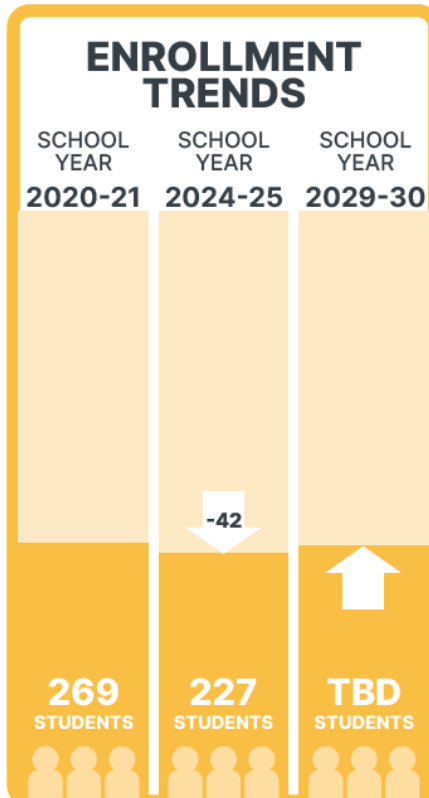
MISSING PROGRAM SPACES

- Classrooms 1-5 are not ADA accessible (accessed by stairs)
- PT does not have a space (PT is part time)
- OT and Behavior Strategist share a space (OT is part time, Behavior is full time)
- Psychologist does not have a designated space when she's on site
- Principal Office is shared with Conference and Storage
- Storage room in Multi-Purpose Space



WILLIAMS-CONE SCHOOL

EXISTING ENROLLMENT **227**



KEY THEMES FROM PROGRAM MEETINGS

- SAFETY & SECURITY CONCERNS
- STORAGE (GENERAL, LIBRARY, GYM)
- LACKING STAFF RESTROOMS & SINGLE-USER
- IMPROVED & DEDICATED SPECIALIST SPACES

MISSING PROGRAM SPACES

- Dedicated spaces for Speech and OT
- Quiet Room for the older kids
- Appropriate Social Worker Office (very small and cramped in Cone wing; need confidential space)
- Single User Restrooms (staff and student)
- Separation of Kiln in Art Room
- PE Teacher Office (currently in storage room)
- Storage (Behavior Strategist stores things in server room; Library; etc.)



Overview of Program Needs

WOODSIDE ELEMENTARY SCHOOL

 **296**
EXISTING ENROLLMENT

KEY THEMES FROM PROGRAM MEETINGS

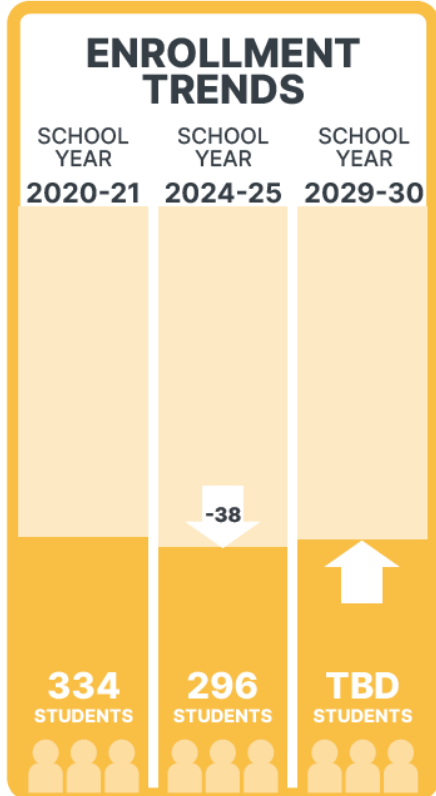

ADDITIONAL STORAGE NEEDED



MAINTENANCE NEEDS (PAINT, FINISHES, MOISTURE, FIREPROOFING)


DRAINAGE ISSUES OUTSIDE THE BUILDING

MISSING PROGRAM SPACES

1. Cooking kitchen for Special Education programming
2. Separation of server for better space utilization
3. Storage



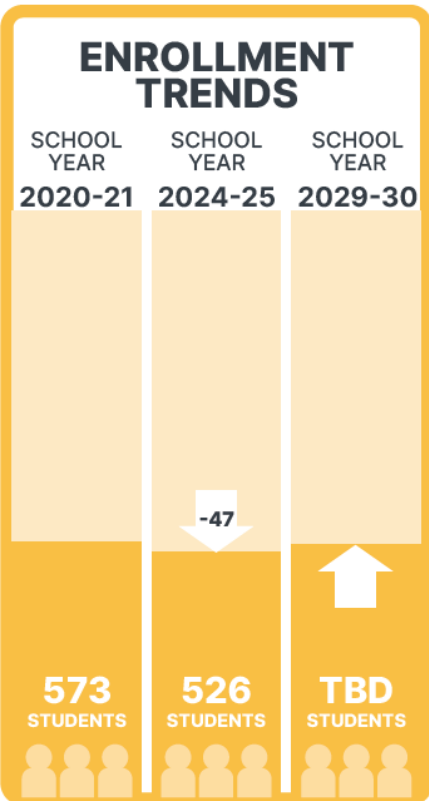
TBD CAPACITY*  **TBD% CAPACITY REMAINING**

FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)

Overview of Program Needs

MT. ARARAT MIDDLE SCHOOL



KEY THEMES FROM PROGRAM MEETINGS

- SAFETY & SECURITY UPDATES DESIRED
- OPERABLE WALLS NEED TO BE REPLACED
- UPDATES TO DATED FINISHES & EQUIPMENT
- HVAC ISSUES

MISSING PROGRAM SPACES

- Bathroom in FLS Room
- Paved ambulance access for Nurse
- Admin Conference Room is too small to accommodate IEP Meetings

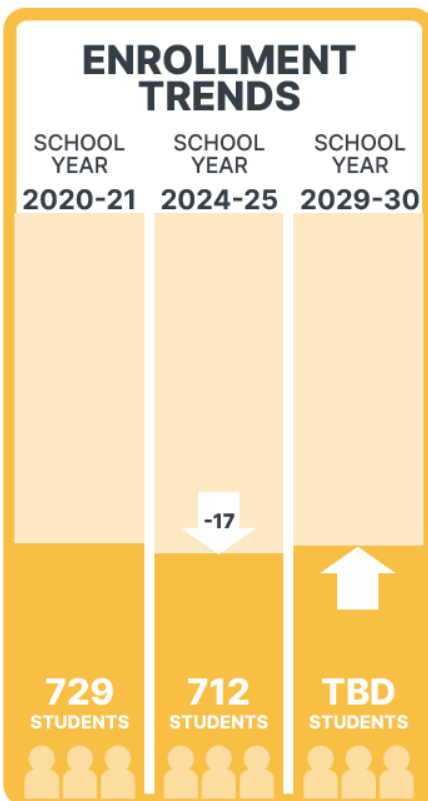
TBD CAPACITY*

TBD% CAPACITY REMAINING

FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)

MT. ARARAT HIGH SCHOOL



KEY THEMES FROM PROGRAM MEETINGS

- DESIRE FOR INDUSTRIAL ARTS/SHOP SPACE OR BUILDING FOR ELECTIVES
- PLUMBING ODOR ISSUES AT WASHER/DRYER LOCATIONS
- TRAFFIC BACKUP AT PARENT DROP OFF

MISSING PROGRAM SPACES

- Traditional Industrial Arts/Shop Space (vocational programs are in high demand)
- Building/Barn for niche electives

TBD CAPACITY*

TBD% CAPACITY REMAINING

FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)

Overview of Program Needs

ADULT EDUCATION

EXISTING ENROLLMENT

N/A

ENROLLMENT TRENDS

N/A

KEY THEMES FROM PROGRAM MEETINGS

- UPDATED CLASSROOM TECHNOLOGY
- UPDATED ACCESSIBLE RESTROOMS
- ADDITIONAL PROGRAM SPACE
- UPDATED FINISHES (HARD FLOORING)

MISSING PROGRAM SPACES

- General lack of program space in this facility (4 classrooms)
- ADA accessible single-user gender-neutral bathrooms

TBD CAPACITY*

TBD% CAPACITY REMAINING

FORTHCOMING

classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom

SPECIAL SERVICES

EXISTING ENROLLMENT

TBD

ENROLLMENT TRENDS

SCHOOL YEAR	SCHOOL YEAR	SCHOOL YEAR
2020-21	2024-25	2029-30
TBD STUDENTS	TBD STUDENTS	TBD STUDENTS

KEY THEMES FROM PROGRAM MEETINGS

- IMPROVED HVAC (COOLING)
- UPDATED RESTROOMS
- EXTERIOR FENCING, LOCKDOWN FEATURE, AND PA SYSTEM DESIRED

MISSING PROGRAM SPACES

No Missing Spaces Reported.

TBD CAPACITY*

TBD% CAPACITY REMAINING

FORTHCOMING

classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom

Overview of Program Needs

SUPERINTENDENT'S OFFICE

 **N/A**
EXISTING ENROLLMENT


ENROLLMENT TRENDS
N/A

KEY THEMES FROM PROGRAM MEETINGS

-  BETTER SPACE UTILIZATION NEEDED IN MULTIPLE AREAS
-  ADDITIONAL STORAGE NEEDED
-  MORE DEFINED ASSISTANT SPACES
-  IMPROVED SIGNAGE/WAYFINDING ON SITE

MISSING PROGRAM SPACES 

1. More defined assistant spaces
2. Reception outside Superintendent's Office (better utilization of space with photocopiers)
3. Improved storage

TBD CAPACITY*  **TBD% CAPACITY REMAINING**

FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)


TRANSPORTATION BUILDING

 **N/A**
EXISTING ENROLLMENT

ENROLLMENT TRENDS
N/A

KEY THEMES FROM PROGRAM MEETINGS

-  GARAGE & SITE ARE GENERALLY TOO SMALL
-  RESTROOMS ARE VERY SMALL AND NOT ADA ACCESSIBLE
-  NEED ADEQUATE PARTS STORAGE
-  GARAGE LACKS EXHAUST SYSTEM

MISSING PROGRAM SPACES 

1. ADA Accessible Restrooms
2. Adequate Parts Storage
3. Garage is generally too shallow to fit the buses and maintain them

TBD CAPACITY*  **TBD% CAPACITY REMAINING**

FORTHCOMING

*classrooms at XX kids/classroom and XXX classrooms at XXX kids/classroom)